



### **Lifelong Learning Programme**

# **Module 7: Project Implementation**

**Priority Level: Intermediate** 

Length: ½ to 1 day

**Content:** 

This module aims to equip participants with the necessary skills to adapt the intersectional approach to a variety of different working fields. The focus is on the flexibility required to deal with different settings and working fields. e.g. youth clubs, schools, colleges, social work, outreach and detached work. This is of particular relevance when considering the change in focus of youth work in recent years from leisure to educational time allocation.

Participants learn, how to incorporate the intersectional approach and employ related methods and activity schemes into their work settings. The objective is to frame the intersectional approach into a project, which uses the opportunities of participants' everyday work, but takes the interaction with groups of young people beyond the daily routine.

The participants learn the basics of the project management cycle from target group related needs/ conditions analysis to identifying an intervention strategy framed in project work and from designing a plan of activities to assessing the results of project related work. They learn to plan the incorporation of project-framed intervention for a given intersectional problem field in their respective organisational structure. An exchange of best practice of project work between participants shall facilitate their understanding of the advantages of project work for the intersectional approach.

### Learning outcomes:

## Knowledge

- The project management cycle, project-related intervention strategy and action plan
- Different working fields require different approaches
- How to develop a fitting project strategy for a given organisational structure and a given target group

#### Skills

- Ability to analyse and appropriately react to particular organisational and problem settings
- Ability to respond accordingly through tailor made projects with attractive actions

#### Competence

- To be able to respond appropriately to the needs of the situation with an adaptable and flexible attitude
- To engage groups and individuals pro-actively