



Lifelong Learning Programme

Module 3: Multiple affiliations/ belongings

Priority Level: Intermediate

Length: ½ to 1 Day

Content:

This module should focus on how groups construct and develop their identities in relation to the social context. Of particular relevance here are the importance of norms and “popular” culture on this process in both affirmative and reactionary directions. Detailed information about culture, sub-culture and diversity should help participants in this module to better tailor their work to the lives and realities of the individuals and groups they are working with. Central to this are the ways multiple affiliations or belonging to different groups interact and produce locality specific climates.

Participants learn to recognise multiple discriminations and disadvantages. They reflect on the concept of postcolonial approach. They experience in interactive learning situations, how vulnerability, affiliations etc make you more vulnerable in the intersection with one another, e.g. woman, bisexual, black equals triple discrimination; how for socially disadvantaged people it is very difficult to escape from these processes, and how moving away from the situation you are in ends up making you more vulnerable; how sometimes people need to rely on the communities that they already are living in, rather than moving into an alien environment, which provides them with a strong basis of support and community mobilisation.

Participants get orientation and understanding in the blurring of the boundaries between negative and positive aspects of multiple affiliations.

Learning outcomes:

Knowledge

- Understanding of the diversities of culture and subcultures
- The paradoxes of belongings and self-efficacy in these groups. How we move from one to another, how and why?
- Understanding of the relation between multiple affiliations and identities

Skills

- Ability to target groups in relation to these diversities
- Understanding the resources and the limitations of belonging to these specific groups

Competence

- Strategies employed in future work will be mindful of the particular needs and requirements marginalized and disadvantaged groups have
- Accepting and recognising people of the target groups in their multiple affiliations
- Addressing young people in their multiple affiliations