



## Lifelong Learning Programme

### *Module 2: Violence, Discrimination and Dominance Relations*

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**Priority Level: Essential**

**Length: ½ to 1 Day**

**Content:**

Module 2 aims to address the question on differences and the connections between violence, discrimination and dominance relations. This module is closely related to the transfer theory module and aims to build an in-depth understanding of these interconnected issues. The main focus of the module is on the differentiations of concepts and terminology, and addressing the many fields of violence (i.e. interpersonal, epistemic, gender based violence). There should be a special emphasis on dominance theory, gender equality and prejudice. A focus is also on how knowledge is produced about groups, their motivations and resilience to violence. The module should also be designed to sensitise participants to their own involvement in violence, how they participate in the production of violent or violence free space. In other words, how do individual actions impact on the wider picture?

Among many methods one can use in this module methods such as, *Four fields of discrimination*, Watching and discussing film *Blue Eyed*, *Take a place*, *Intersectional Analysis Matrix*, etc.

**Learning outcomes:**

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#### Knowledge

- Definitions of violence, addressing different fields of violence
- Understanding the main terminology
- Knowledge about relations among violence, discrimination and dominance relations
- Understanding of juridical frameworks
- Advanced understanding of gender relations and prejudice in relation to diversity aspects

#### Skills

- Recognition and analysis of dominance relations
- Reflection on own position in the group and among groups as well as in dominance relations

#### Competence

- Connecting the theoretical understandings of dominance relations to the practical applications of analysis in subsequent work undertaken