

## IGIV – Guide

## Analytical Tool

<b>Name</b>	<b>Group Analysing – Questionnaire</b>
<b>Time</b>	You should calculate all in all 2 hours to analyse the Questionnaire.
<b>Target Group</b>	Workshop Trainer, social pedagogies/ workers at school and in youth centres
<b>Basic condition, material, space, number of rooms if needed etc.</b>	Before you use the questionnaires you should adjust the examples of themes. The revision is necessary on the special focus/ themes of the workshops you do.
<b>Work Area</b>	<b>Project</b>
<b>Learning Results</b>	
» <i>Knowledge</i>	Social structure of specific target-group in field of work (Genders, social locations, different abilities, etc.) Interests/ expectations from different perspectives: One part of the information is about the interest of the students/ participants. Another part of information is about the expectations of – let’s say – third persons, like, in the example, the teachers or youth workers of the organisation
» <i>Skills</i>	Developing an analytical base to conceptualise social group work Structuring the preparation of your offer on an empirical basis Adapt methods and content to concrete settings/ groups according to the information extracted from the questionnaires Identify different (perhaps contradicting) interests/ expectations
» <i>Competencies</i>	Ability to plan workshops/ offers in a contextualised and participant oriented manner Managing Diversity and different expectations with regard to specific group and organisational context Competence to reflect on interests you can/ want to follow or which you cannot/ do not want to satisfy (because of need for additional or other measures)
<b>Guide</b>	
» <i>Introduction/ Background information</i>	With the questionnaire you develop an analytical base to conceptualise social group work on a special issue. The workshop can be made for group of boys at school/ girls at

	<p>school / boys in youth centres / girls in youth centres. The tool includes four examples of questionnaires for the participants (for boys at school/ girls at school/ boys in youth centres/ girls in youth centres) and two examples for the teacher of the class/ staff of the youth centre.</p>
» <i>Step by step know-how</i>	<ol style="list-style-type: none"> <li>1. Step: <b>Revision</b> Depending on the focus of your workshop-offer you have to revise the questionnaire.</li> <li>2. Step: <b>Distribution of the questionnaire</b> Visit the school and distribute the questionnaire to the school class and the teacher/ Visit the youth centre and distribute the questionnaire to the teenagers and the youth worker.</li> <li>3. Step: <b>Analysing the answers</b> Main question for the analysis: <ul style="list-style-type: none"> <li>• The <b>mixture of the group</b>: Genders, social locations, different abilities</li> <li>• The <b>interest/expectation from different perspectives</b> (teachers, youth workers, kids)</li> </ul> </li> <li>4. Step: <b>Consequence</b> <ul style="list-style-type: none"> <li>• Following the different abilities you have to think about the methods you can use: Is everybody able to take part in the method?</li> <li>• According the different interests you have to reflect which interest you can/ want to follow or which you cannot/ do not want to satisfy.</li> </ul> </li> <li>5. Step: <b>Planning</b> Is it possible to satisfy the interests (e.g., the interest on violence in the class/ youth centre) in another form than the time-limited workshop?</li> </ol>
<b>Variant</b>	The workshop can be made for group of boys at school/ girls at school/ boys in youth centres/ girls in youth centres.
<b>Applicability and Limits</b> <i>The following should be pointed out:</i>	
» <i>The optimal size of the group</i>	Between 5 and 10 participants (not more!)
» <i>The point of time in a certain working process when the method can be used</i>	<p>First phase of working process to conceptualise social group work on a special issue.</p> <p>You can use the questionnaire in every suitable situation. But do not forget to adjust the questionnaire to your target group.</p>
» <i>Necessary prerequisites for the trainer</i>	Trainers should be able to plan, prepare, execute and evaluate workshops with the target group. Trainer should have an in-depth knowledge about the content and s_he should be able to handle challenging situations with participants.

» <i>Necessary prerequisites for the participant group</i>	The participants should be familiar with group work.
<b>Comments, experiences and risks</b>	Be aware, that you use the questionnaire in a contextualised und reflexive manner. That means that your conclusions und personal impressions are very important. Use the questionnaire also to focus on a critical reflection of what role third persons attribute to the target group (and participants perhaps assume).
<b>Source</b>	Men's Counselling Center Graz

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What do you dislike about the boys of your class?



In your opinion, how is the reputation of your class?



Please mark with a cross!	I agree	I agree somewhat	undecided	I disagree somewhat	I disagree
I feel like I belong to the class community	0	0	0	0	0
In my class boys and girls get along well with each other	0	0	0	0	0
Physical violence among pupils in my class is a serious problem	0	0	0	0	0

Thank you for your cooperation!

Please use the backside of this sheet for anything you want to tell us!



<i>Please mark with a cross!</i>	I agree	I agree somewhat	undecided	I disagree somewhat	I disagree
I feel like I belong to the class community	0	0	0	0	0
In my class boys and girls get along well with each other	0	0	0	0	0
Physical violence among pupils in my class is a serious problem	0	0	0	0	0

**Thank you for your cooperation!**

**Please use the backside of this sheet for anything you want to tell us!**





<i>Please mark with a cross!</i>	I agree	I agree somewhat	undecided	I disagree somewhat	I disagree
I feel like I belong to the clique	0	0	0	0	0
In my clique boys and girls get along well with each other	0	0	0	0	0
Physical violence among members of my clique is a serious problem	0	0	0	0	0

**Thank you for your cooperation!**

**Please use the backside of this sheet for anything you want to tell us!**



*Please mark with a cross!*

	I agree	I agree somewhat	undecided	I disagree somewhat	I disagree
I feel like I belong to the clique	0	0	0	0	0

In my clique boys and girls get along well with each other	0	0	0	0	0
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Physical violence among members of my clique is a serious problem	0	0	0	0	0
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**Thank you for your cooperation!**

**Please use the backside of this sheet for anything you want to tell us!**

## Questionnaire\_Teachers\_before\_Workshop

### Questionnaire for teachers of the \_\_\_\_ class

How many boys are in the class?

How many girls are in the class?

Are there pupils in the class which define themselves between or outside of gender-binary sex roles (male-female)?

Is this a class for pupils with special educational needs?

**Yes**                    0

**No**                     0

if yes:

number of boys with special educational needs:

number of girls with special educational needs:

What types of deficits, problems and special educational needs are noticeable?

Are there "hidden" pupils with special educational needs in the class?

**Yes**                    0

**No**                     0

Which of the issues mentioned below are on your pupils' minds? Please mark with a cross!

	very strong	rather strong	neutral	weak	not at all
gender roles, masculinity, femininity, gender relations	0	0	0	0	0
love, sexualities and relationship	0	0	0	0	0
violence	0	0	0	0	0
sexual abuse, sexual violence	0	0	0	0	0
health and risk/ contraception	0	0	0	0	0
	0	0	0	0	0

<b>cultural identity</b>					
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**Have the pupils already done workshop lessons about those topics?**  
(when yes please write something about the experience)

**Please shortly describe the social situation in the class:**

**Which resources are available in the class (e.g., male pupils with outstanding social skills, ...)?**

**Are there any current incidents which should be explained (conflicts, changes in the class structure, etc.)?**

**In your opinion, how is the reputation of the class?**

**What do you expect from this workshop?**

**How much support do you get during the workshop realisation?**

	<b>very much</b>	<b>some</b>	<b>not at all</b>
<b>other colleagues (male)</b>	0	0	0
<b>other colleagues (female)</b>	0	0	0
<b>headmaster's office</b>	0	0	0
<b>parents</b>	0	0	0
<b>pupils (male)</b>	0	0	0
<b>pupils (female)</b>	0	0	0

***Thank you! The Team of \_\_\_\_\_ looks forward to cooperating successfully with you!***



## Lifelong Learning Programme

Questionnaire\_Youthworker\_before\_Workshop

### Questionnaire for staff of the \_\_\_\_\_ youth center

How many boys will take part in the workshop?

How many girls will take part in the workshop?

Are there teenagers who define themselves between or outside of gender-binary sex role (male-female)?

Is this a group of teenagers with special educational needs?

**Yes**                    0

**No**                     0

if yes:

number of boys with special educational needs:

number of girls with special educational needs:

What types of deficits, problems and special educational needs are noticeable?

Are there "hidden" teenagers with special educational needs in the group?

**Yes**                    0

**No**                     0

Which of the issues mentioned below are on the teenagers' minds? Please mark with a cross!

	very strong	rather strong	neutral	weak	not at all
gender roles, masculinity, femininity, gender relations	0	0	0	0	0
love, sexualities and relationship	0	0	0	0	0
violence	0	0	0	0	0
sexual abuse, sexual violence	0	0	0	0	0
health and risk/ contraception	0	0	0	0	0
cultural identity	0	0	0	0	0



## Lifelong Learning Programme

**Have the teenagers already done workshop lessons about those topics?**  
(when yes please write something about the experience)

**Please shortly describe the social situation in the group/ youth center:**

**Which resources are available in the group/ youth center (e.g., male teenagers with outstanding social skills, ...)?**

**Are there any current incidents which should be explained (conflicts, changes in the group structure, etc.)?**

**In your opinion, how is the reputation of the group/ youth center?**

**What do you expect from this workshop?**

**How much support do you get during the workshop realisation?**

	very much	some	not at all
other colleagues (male)	0	0	0
other colleagues (female)	0	0	0
headmaster's office	0	0	0
parents	0	0	0
teenagers (male)	0	0	0
teenagers (female)	0	0	0

***Thank you! The Team of \_\_\_\_\_ looks forward to cooperating successfully with you!***